Please check the examination det	tails below	before enter	ring your candidate information
Candidate surname			Other names
Pearson Edexcel	Centre	e Number	Candidate Number
nternational			
Advanced Level			
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<b>Thursday 24</b>	Jan	uary	v 2019
		<u> </u>	
Morning (Time: 1 hour 15 minut	:es)	Paper Re	eference WCH06/01
Chemistry			
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Advanced			
<b>Unit 6: Chemistry Labo</b>	oratoi	rv Skills	s II
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Candidates must have:			Total Marks
Scientific calculator			ll ll
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### Instructions

- Use **black** ink or **black** ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.

# Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- A Periodic Table is printed on the back cover of this paper.

### **Advice**

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Check your answers if you have time at the end.

Turn over ▶





# Answer ALL the questions. Write your answers in the spaces provided.

- 1 The inorganic compounds **A** and **B** each contain one cation and one anion.
  - (a) A is a green solid.

Two tests were carried out on separate portions of an aqueous solution of A.

(i) Complete the table.

(2)

Test	Observation	Inference
Test <b>1</b> A few drops of aqueous	A green precipitate formed	The <b>formula</b> of the cation
sodium hydroxide were added to a sample of the solution of <b>A</b>	Trigicell precipitate formed	in <b>A</b> is
More of the sodium hydroxide was added until it was in excess	The precipitate dissolved to form a green solution	
Test 2		
Dilute nitric acid and aqueous silver nitrate were added to a sample of the solution of <b>A</b>		The formula of the anion in <b>A</b> is Cl <sup>-</sup>

(ii) Give the **formula** of the **anion** responsible for the green colour of the final solution in Test **1**.

(1)

(iii) Write the **ionic** equation for the reaction in Test **2**. Include state symbols.

(1)



(b) **B** is a white solid.

Two tests were carried out on separate portions of an aqueous solution of **B**.

(i) Complete the table.

(3)

Test	Observation	Inference
Test <b>3</b> A few drops of aqueous sodium hydroxide were added to a sample of the solution of <b>B</b> More of the sodium hydroxide was added until it was in excess		The formula of the cation in <b>B</b> is Zn <sup>2+</sup>
Test <b>4</b> Dilute hydrochloric acid and aqueous barium chloride were added to a sample of the solution of <b>B</b>	A white precipitate formed	The name or formula of the anion in <b>B</b> is

(ii) Write the **ionic** equations for the **two** reactions in Test **3**. State symbols are not required.

(2)

(Total for Question 1 = 9 marks)



2	An	ester $oldsymbol{C}$ was hydrolysed by heating with aqueous sodium hydroxide.	
	The	e resulting mixture was distilled to give an organic liquid <b>D</b> .	
	The	e residue was acidified and the mixture purified to produce an organic liquid <b>E</b> .	
	(a)	A spatula measure of phosphorus(V) chloride was added to separate portions of <b>D</b> and <b>E</b> .  They both gave off a gas which produced steamy fumes in air and turned damp blue litmus paper red.	
		Identify, by name or formula, the gas produced and the group in $\bf D$ and $\bf E$ indicated by this test.	(2)
		Gas	
		Group	
	(b)	<b>D</b> was oxidised to produce a carbonyl compound.	
		State what additional information this gives about <b>D</b> .	(1)
	(c)	In the mass spectrum of <b>D</b> , the molecular ion peak is at $m / e = 60$ . The low resolution proton nmr spectrum of <b>D</b> consists of three peaks with relative peak areas in the ratio $6:1:1$ .	
		Draw the structural or displayed formula of <b>D</b> .	(2)
	(d)	Aqueous sodium hydrogencarbonate was added to a portion of <b>E</b> . There was immediate effervescence.	
		Identify, by name or formula, the gas produced and the functional group in <b>E</b> .	(2)
		Gas	
		Functional group	



(e) In the mass spectrum of **E**, the molecular ion peak is also at m/e = 60.

Draw the structural or displayed formula of **E**.

(1)

(f) Draw the structural or displayed formula of the ester  ${\bf C}$ .

(1)

(Total for Question 2 = 9 marks)



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- 3 This question is about compounds of manganese in different oxidation states.
  - (a) Describe what you would **see** when aqueous sodium hydroxide is added to an aqueous solution containing manganese(II) ions and the mixture is left to stand for a few minutes.

(2)

(b) A sample of an aqueous solution of manganate(VI) ions is prepared from an aqueous solution of manganate(VII) ions and solid manganese(IV) oxide under appropriate conditions.

The relevant standard electrode potentials are

$$MnO_4^- + e^- \rightleftharpoons MnO_4^{2-}$$
  $E^{\Theta} = +0.56 \text{ V}$ 

$$MnO_4^{2-} + 2H_2O + 2e^- \rightleftharpoons MnO_2 + 4OH^- \qquad E^{\Theta} = +0.59 \text{ V}$$

$$MnO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons MnO_2 + 2H_2O \qquad E^{\Theta} = +2.26 \text{ V}$$

(i) Choose appropriate standard electrode potentials to calculate  $E_{\text{cell}}^{\Theta}$  for the formation of manganate(VI) ions in **acidic** solution. Use your calculated value of  $E_{\text{cell}}^{\Theta}$  to explain why manganate(VI) ions cannot be prepared under acidic conditions.

(2)

(ii) Explain, in terms of standard electrode potentials, why manganate(VI) ions can be prepared in a **concentrated** alkaline solution.

(2)



- (c) An outline procedure for determining the amount of dissolved oxygen in pond water is given.
- Step **1** Shake 100 cm<sup>3</sup> of pond water with manganese(II) hydroxide in a closed container. The manganese(II) hydroxide is oxidised to manganese(III) hydroxide.

$$4Mn(OH)_2 + O_2 + 2H_2O \rightarrow 4Mn(OH)_3$$

Step **2** Add excess acidified potassium iodide to the mixture. The manganese(III) ions oxidise iodide ions to iodine.

$$2Mn^{3+} + 2I^{-} \rightarrow 2Mn^{2+} + I_{2}$$

Step 3 Titrate the iodine with 0.0100 mol dm<sup>-3</sup> sodium thiosulfate.

$$2S_2O_3^{2-} + I_2 \rightarrow S_4O_6^{2-} + 2I^-$$

- Step 4 Repeat the titration until concordant titres are obtained.
  - (i) State a suitable indicator for this titration and give the colour change at the end-point.

(2)

Indicator.....

Colour change from to

(ii) Following this procedure, a mean titre of 16.20 cm<sup>3</sup> was recorded.

Calculate the volume of dissolved oxygen, in cm<sup>3</sup>, in the 100 cm<sup>3</sup> sample of pond water at room temperature and pressure.

[Molar volume of gas at room temperature and pressure =  $24\,000\,\mathrm{cm}^3\,\mathrm{mol}^{-1}$ ]

(4)

(Total for Question 3 = 12 marks)



**4** Two students carried out an experiment to nitrate methyl benzoate.

$$\begin{array}{c} O \\ \parallel \\ C \\ O \end{array} + HNO_3 \\ \begin{array}{c} O \\ \parallel \\ C \\ O \end{array} + H_2O \\ \end{array}$$

methyl 3-nitrobenzoate

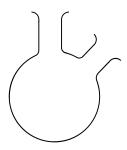
The following outline procedure was used.

- Step 1 Place 5.0 cm<sup>3</sup> of concentrated sulfuric acid into a two-necked, round-bottomed flask and cool it to 5 °C.

  Slowly add 3.0 cm<sup>3</sup> of methyl benzoate to the sulfuric acid, keeping the temperature at 5 °C.
- Step 2 Place 3.0 cm<sup>3</sup> of concentrated nitric acid in a boiling tube and cool it to 5 °C. Slowly add 3.0 cm<sup>3</sup> of concentrated sulfuric acid to the boiling tube, while mixing and keeping the temperature at 5 °C. This is the nitrating mixture.
- Step **3** Pour the nitrating mixture into a tap funnel. Place this **vertically** in the round-bottomed flask and put the flask in an ice-bath. Place a thermometer in the other neck of the flask.
- Step 4 Add the nitrating mixture, a drop at a time, to the mixture in the flask. Do not allow the temperature to rise above 15 °C.

  When all the nitrating mixture has been added, leave the mixture for about 10 minutes at room temperature.
- Step 5 Pour the mixture from the flask into a small beaker containing crushed ice.
- Step 6 Filter the impure solid methyl 3-nitrobenzoate under reduced pressure.
- Step **7** Recrystallise the methyl 3-nitrobenzoate using methanol as the solvent.
- Step 8 Dry the methyl 3-nitrobenzoate and find the mass of crystals obtained.
- Step **9** Determine the melting temperature of the crystals obtained.

(a) Give a reason why <b>benzene</b> should not be used in a school laboratory.	(1)
(b) Give a reason why the temperature is kept low in Steps <b>1</b> and <b>2</b> .	(1)
(c) Complete the diagram to show the apparatus set up at the end of Step <b>3</b> .	(3)



(d) The molar mass of methyl 3-nitrobenzoate is 181 g mol<sup>-1</sup>. However, a small amount of a product with molar mass 226 g mol<sup>-1</sup> is also formed if the temperature is allowed to rise above 15 °C in Step **4**.

Suggest the structure and name of a possible product with this molar mass.

(2)

Structure

Name\_\_\_\_\_

(e) Give a reason why the methyl 3-nitrobenzoate is separated from the reaction mixture by filtration under reduced pressure, rather than normal filtration.

(1)

- (f) **Student 1** described how to carry out the recrystallisation in Step **7** to obtain a pure sample of methyl 3-nitrobenzoate.
  - Step A Dissolve the impure solid in some hot methanol.
  - Step B Cool the solution in an ice-bath.
  - Step C Separate the crystals using suction filtration.
  - **Step D** Dry the crystals by mixing them with solid anhydrous sodium sulfate in a stoppered boiling tube.



Jus	te how the method for <b>Step A</b> sho tify your answer.		1.00
			(2)
(ii) Des	scribe what the student should do	after <b>Step A</b> and before carry	ying out <b>Step B</b> .
	tify your answer.		
			(2)
••••••			
(iii) Giv	e a reason why <b>Step D</b> would not	work and describe how the s	tudent
sho	ould dry the crystals.		(2)
			(2)



(g) **Student 2** carried out the recrystallisation correctly and obtained 2.28 g of methyl 3-nitrobenzoate from 3.0 cm<sup>3</sup> of methylbenzoate.

Calculate the percentage yield of methyl 3-nitrobenzoate.

### Data

Density of methyl benzoate =  $1.09 \,\mathrm{g}\,\mathrm{cm}^{-3}$ 

Molar mass of methyl benzoate =  $136 \,\mathrm{g} \,\mathrm{mol}^{-1}$ 

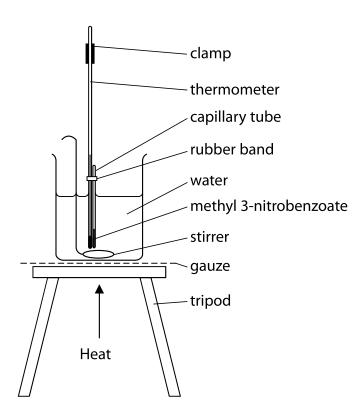
Molar mass of methyl 3-nitrobenzoate =  $181 \,\mathrm{g} \,\mathrm{mol}^{-1}$ 

(3)

(h) The melting temperature of methyl 3-nitrobenzoate is 77 °C.

Describe how the students should use the apparatus shown to determine the melting temperature **range** of a sample of their crystallised methyl 3-nitrobenzoate.





(Total for Question 4 = 20 marks)



**TOTAL FOR PAPER = 50 MARKS** 

# The Periodic Table of Elements

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