



## Mark Scheme (Results)

January 2023

Pearson Edexcel International Advanced Level  
In Biology (WBI13)  
Paper 01 Practical, Biology and Research Skills

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer   | Additional Guidance                                 | Mark |
|-----------------|--|---|------|
| 1(a)(i)         | <p>An answer that includes two of the following points</p> <ul style="list-style-type: none"> <li>• {position / location} of (cells / tissues) within (bundles / stem) (1)</li> <li>• size (of cells) / cell wall thickness (1)</li> </ul> | <p>Ignore incorrect names</p> <p>Accept pattern</p> | (2)  |

| Question Number | Answer  | Additional Guidance       | Mark |
|-----------------|---|---------------------------|------|
| 1(a)(ii)        | <p>An answer that includes the following points:</p> <ul style="list-style-type: none"> <li>• B (1)</li> <li>• phloem (1)</li> <li>• the cells {are sieve tubes / have (sieve) plates / end walls} (1)</li> </ul> | <p>Accept partitioned</p> | (3)  |

| Question Number | Answer   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| 1(a)(iii)       | <p>An answer that includes the following steps:</p> <ul style="list-style-type: none"> <li>• measurement of cell {diameter / radius} in epg units and conversion to m (1)</li> <li>• calculation of area using <math>\pi r^2</math> (1)</li> </ul> | <p>ACCEPT 14 to 14.5 as alternatives to 13.</p> <p>e.g.<br/> <math>\{13 / 6.5\} \times 3 \times 10^{-6} = 39 \times 10^{-6} = 3.9 \times 10^{-5}</math><br/> OR <math>19.5 \times 10^{-6} = 1.95 \times 10^{-5}</math></p> <p><math>\pi \times ((1.95 \times 10^{-5})^2) = 1.195 \times 10^{-9}</math><br/> OR <math>3.14 \times 3.8025 \times 10^{-10} = \underline{1.194 \times 10^{-9}}</math></p> <p>ACCEPT <u>1.195, 1.19, 1.2</u></p> <p>If include units must match answer, but units not needed</p> | (2)  |
| Question Number | Answer   | Additional Guidance   | Mark |
| 1(a)(iv)        | <ul style="list-style-type: none"> <li>• division of area of F by area given of E (1)</li> </ul>   | <p>ecf from 1a(iii)</p> <p>eg<br/> <math>1.194 \div 0.0613 = 19.5</math> times</p>  | (1)  |

| Question Number | Answer  | Additional Guidance  | Mark       |
|-----------------|---|--|------------|
| 1(a)(v)         | <p>An description that includes the following points:</p> <ul style="list-style-type: none"> <li>• description of cutting thin section (1)</li> <li>• use of {stain / dye} (1)</li> <li>• place section (on slide) under coverslip (1)</li> <li>• draw under low power / described (1)</li> </ul> | <p>e.g use of razor, botanical razor, sharp knife, scalpel, cutting transverse, horizontal</p> <p>ignore name</p> <p>NOT HP for drawing, ignore if they go on to HP so long as clear they would draw under LP.</p> | <b>(3)</b> |

| Question Number | Answer   | Additional Guidance  | Mark       |
|-----------------|--|--|------------|
| <b>1(b)(i)</b>  | <p>A drawing showing the following features:</p> <ul style="list-style-type: none"> <li>• correct cell outline and ratio width to length (1)</li> <li>• correct outline, dimension and location of nucleus with nucleolus (1)</li> <li>• three correct labels (1)</li> </ul> | <p>Ignore cytoplasmic inclusions</p> <p>e.g., longer than wide</p> <p>e.g., top and about half total area</p> <p>nuclear pores drawn negate this mark</p> <p>if they <i>just</i> draw nucleus judge proportions and nucleolus position for mp2 e.g. correct outline, dimension and location of nucleolus</p> | <b>(3)</b> |

| Question Number | Answer  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| <b>1(b)(ii)</b> | <p>An answer that includes the following points:</p> <p>Difference:</p> <ul style="list-style-type: none"> <li>• nuclear envelope double membrane, cell membrane single OR</li> <li>• {nuclear pore present in nuclear envelope, not in cell membrane / cell membrane has channels} (1)</li> </ul> <p>Similarity:</p> <ul style="list-style-type: none"> <li>• both membranes are phospholipid (bilayer) (1)</li> </ul> | <p>Accept functional aspects, e.g.</p> <p>Difference:</p> <p>description of transport of different substances</p> <p>Similarity:</p> <p>both control movement of {substances / relevant named}</p> <p>NOT lipoprotein</p> | <b>(2)</b> |

| Question Number | Answer   | Additional Guidance   | Mark |
|-----------------|--|---|------|
| <b>2(a)</b>     | An answer that includes: <ul style="list-style-type: none"> <li>• two structures named (1)</li> <li>• third structure named (1)</li> </ul> | e.g. chloroplast, amyloplast, mitochondria, Golgi body, rough ER, smooth ER, lysosome | (2)  |

| Question Number                 | Answer   | Additional Guidance  | Mark                            |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
|---------------------------------|--|--|---------------------------------|---------------------------------------|----|---|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| <b>2(b)(i)</b>                  | A table drawn with the following features: <ul style="list-style-type: none"> <li>• suitable table drawn (1)</li> <li>• headings with units (1)</li> <li>• all data correctly entered (1)</li> </ul> | <table border="1"> <thead> <tr> <th>Concentration of chemical / ppm</th> <th>Concentration of ions released / a.u.</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>5</td> </tr> <tr> <td>25</td> <td>40</td> </tr> <tr> <td>50</td> <td>80</td> </tr> <tr> <td>75</td> <td>140</td> </tr> <tr> <td>100</td> <td>160</td> </tr> <tr> <td>125</td> <td>230</td> </tr> <tr> <td>150</td> <td>250</td> </tr> </tbody> </table> <p>Allow leeway of 1 either way on concentrations on x<br/>extra data (pigment) loses mp 3</p> | Concentration of chemical / ppm | Concentration of ions released / a.u. | 15 | 5 | 25 | 40 | 50 | 80 | 75 | 140 | 100 | 160 | 125 | 230 | 150 | 250 | (3) |
| Concentration of chemical / ppm | Concentration of ions released / a.u.  |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
| 15                              | 5  |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
| 25                              | 40   |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
| 50                              | 80   |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
| 75                              | 140  |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
| 100                             | 160  |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
| 125                             | 230  |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |
| 150                             | 250  |  |                                 |                                       |    |   |    |    |    |    |    |     |     |     |     |     |     |     |     |

| Question Number | Answer  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| <b>2(b)(ii)</b> | <p>An answer that includes the following points:</p> <ul style="list-style-type: none"> <li>• as concentration (of chemical) increases conc. of pigment and ions (released) increase (1)</li> <li>• thus {permeability / described} (to both ions and pigment) increases (1)</li> <li>• permeability to ions less than to pigment (1)</li> <li>• there is no indication of variability in the data (1)</li> </ul> | <p>ACCEPT Positive correlation</p> <p>ACCEPT no SD / error bars</p> | <b>(3)</b> |

| Question Number  | Answer  | Additional Guidance  | Mark       |
|------------------|---|--|------------|
| <b>2(b)(iii)</b> | <p>An answer that includes the following points:</p> <ul style="list-style-type: none"> <li>• equal sized pieces of plant tissue cut (1)</li> <li>• washed (in distilled water until no more pigment lost) (1)</li> <li>• placed in a range of <u>7</u> concentrations of the chemical shown (1)</li> <li>• samples of the liquid (around the discs) were removed / tissue removed from tube (1)</li> <li>• method for measurement of intensity of colour described (1)</li> <li>• one variable identified</li> </ul> | <p>Accept alternatives e.g.mass</p> <p>Accept rinsed</p> <p>Allow 8 if it is clear one is distilled water or 0%</p> <p>colorimeter (or implied), looking down tubes, compare with colour standard</p> <p>e.g. temperature, pH, time in water, volume of solution</p> | <b>(5)</b> |

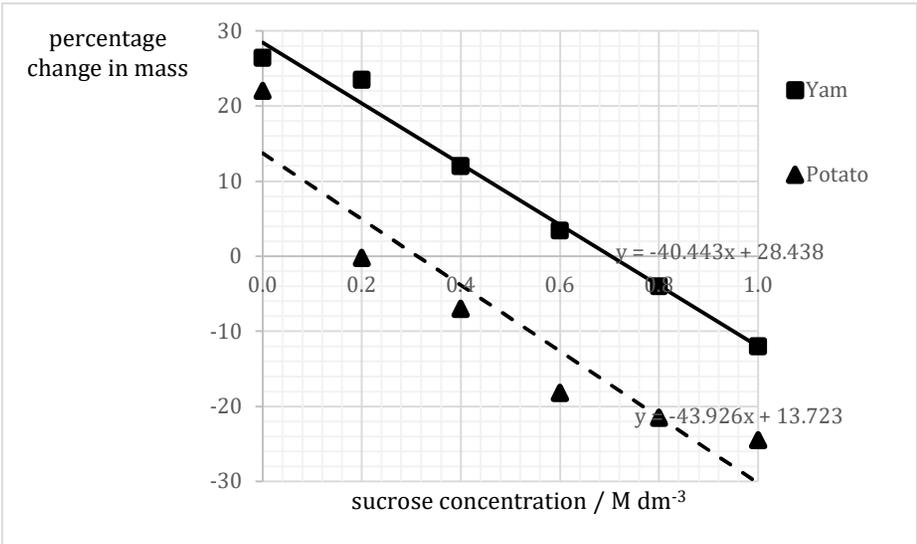
| Question Number | Answer  | Additional Guidance                           | Mark       |
|-----------------|---|---|------------|
| <b>2(c)</b>     | <p>An explanation that includes the following points:</p> <ul style="list-style-type: none"> <li>• chemical {damages/destroys} membranes (1)</li> <li>• pigment leaks later than ions / described (1)</li> <li>• pigment in vacuole (only) (1)</li> <li>• it will take more time for tonoplast and cell membrane to be damaged than for just the cell membrane (1)</li> </ul> | <p>Ignore wall</p> <p>Accept in tonoplast</p> | <b>(4)</b> |

| Question Number | Answer  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| <b>3(a)</b>     | <p>An answer that includes the following points:</p> <ul style="list-style-type: none"> <li>• {the tendency / ability / potential of water (molecules) to move (out of a solution / cell) / described} (1)</li> <li>• {water moves from higher to lower WP / more free water, greater its value / pure water zero / always negative} (1)</li> </ul> | <p>concentration of free water molecules</p> <p>ACCEPT free water molecules are ones not associated with solute</p> | <b>(2)</b> |

| Question Number | Answer  | Additional Guidance  | Mark       |
|-----------------|---|--|------------|
| <b>3(b)(i)</b>  | <p>An answer that includes the following points:</p> <ul style="list-style-type: none"> <li>• Valid; by removing excess {water/ solution} (before weighing) / use of electronic balance (1)</li> <li>• Accurate; blotting dry for same time / by suitable use of balance described (1)</li> </ul> | <p>not dried unless clear just the surface</p> <p>e.g., zeroed, calibrated, balance to suitable number of decimal places</p> | <b>(2)</b> |

| Question Number | Answer   | Additional Guidance | Mark       |
|-----------------|--|---------------------|------------|
| <b>3(b)(ii)</b> | <ul style="list-style-type: none"> <li>sucrose (solution) concentration</li> </ul> | ACCEPT tissue type  | <b>(1)</b> |

| Question Number  | Answer   | Additional Guidance  | Mark       |
|------------------|--|--|------------|
| <b>3(b)(iii)</b> | <p>An explanation that includes the following points:</p> <ul style="list-style-type: none"> <li>{water would {enter / leave} the potato more quickly than the yam / potato mass would {increase / decrease} more than the yam (in same time)} (1)</li> <li>{because increased temperature makes (water) molecules move around more / (water) molecules have more kinetic energy} (1)</li> <li>this would make (method / results) invalid (1)</li> </ul> | <p>ACCEPT quicker result / water enters easily / osmosis happens quicker</p> <p>Ignore faster reaction</p> | <b>(3)</b> |

| Question Number | Answer  | Additional Guidance   | Mark |
|-----------------|---|---|------|
| 3(c)(i)         | <p>A graph with the following features:</p> <ul style="list-style-type: none"> <li>• x and y-axis labelled (1)</li> <li>• suitable scale on y axis (1)</li> <li>• line of best fit for yam (1)</li> </ul> |  <p>The graph displays two data series: Yam (solid squares) and Potato (solid triangles). The Yam series shows a linear decrease in mass percentage as sucrose concentration increases, with a line of best fit equation <math>y = -40.443x + 28.438</math>. The Potato series also shows a linear decrease, with a line of best fit equation <math>y = -43.926x + 13.723</math>. The x-axis represents sucrose concentration in <math>\text{M dm}^{-3}</math> from 0.0 to 1.0, and the y-axis represents percentage change in mass from -30 to 30.</p> | (3)  |

| Question Number | Answer  | Additional Guidance   | Mark       |
|-----------------|---|---|------------|
| <b>3(c)(ii)</b> | <p>A calculation including the following steps.</p> <ul style="list-style-type: none"> <li>• correct gradient calculated (1)</li> <li>• correct reading of intercept (1)</li> <li>• correct equation (1)</li> </ul> | <p>e.g., -45 (accept -43 to -45.4)</p> <p>e.g., 13 (accept 12-14)</p> <p>e.g., <math>y = -45x + 13</math></p> <p>allow ecf equation</p> | <b>(3)</b> |

| Question Number  | Answer   | Additional Guidance   | Mark       |
|------------------|--|---|------------|
| <b>3(c)(iii)</b> | <ul style="list-style-type: none"> <li>• 0.30 (1)</li> <li>• -800 (kPa) (1)</li> </ul> | <p>Allow 0.28, 0.29</p> <p>ecf for misread of first graph</p> | <b>(2)</b> |

| Question Number | Answer   | Additional Guidance          | Mark       |
|-----------------|--|------------------------------|------------|
| <b>3(c)(iv)</b> | An answer that includes the following points: <ul style="list-style-type: none"><li data-bbox="422 375 1037 440">• solute {concentrations / potentials} free water concentration} different in cells (1)</li></ul> | ACCEPT named relevant solute | <b>(1)</b> |

